

INCREASING CHILDREN'S INTEREST IN LEARNING THE QUR'AN USING THE MUYASSAR METHOD IN CONJUNCTION WITH THE ENGLISH LANGUAGE

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ABSTRACT

The interest in learning the Qur'an has started to rise amidst the current era of moral degradation among children and adolescents. Effective Qur'an learning must be adapted to existing conditions. To address the dual global challenges of increasing interest in Qur'an learning and English language education, an integrated method is required. This paper aims to provide an understanding of the importance of Qur'an and English language education using the *Al-Muyassar* Qur'an learning method. This research employs a literature review method. The results of the study indicate that teaching the Qur'an to young children using the *Muyassar* method is highly accurate and effective, allowing children to fluently and rhythmically recite the Qur'an from an early age. With the *Muyassar* method, a teacher is required to extend the time for Qur'an revision (*muraja'ah*) to strengthen the child's memory retention. While this integrated learning method offers various advantages, it also comes with certain drawbacks. Therefore, further research on this integrated method is necessary.

Keywords: *Qur'an learning model, muyassar method, English Language, children's education.*

ABSTRAK

Minat belajar Al-Qur'an mulai meningkat di tengah era degradasi moral pada anak dan remaja. Pembelajaran Al-Qur'an yang efektif harus disesuaikan dengan kondisi yang ada. Untuk menghadapi dua tantangan global sekaligus yaitu peningkatan minat belajar Al-Qur'an dan pembelajaran Bahasa Inggris, diperlukan suatu metode yang terintegrasi. Tulisan ini bertujuan untuk memberikan pemahaman tentang pentingnya pembelajaran Al-Qur'an dan Bahasa Inggris dengan metode pembelajaran Al-Qur'an Al-muyassar. Penelitian ini menggunakan metode penelitian kepustakaan. Hasil dari penelitian tersebut adalah pengajaran Al-Qur'an kepada anak usia dini dengan menggunakan metode muyassar yang sangat akurat dan efektif sehingga anak-anak sejak dini dapat membaca Al-Qur'an dengan lancar dan berirama. Dengan metode Muyassar, seorang guru dituntut untuk menambah waktu murojaah al-Quran agar daya ingat anak dapat lebih melekat. Jika ditonjolkan metode pembelajaran terpadu ini, tentu saja ada kekurangan dan kelebihan. Oleh karena itu, perlu dilakukan kajian lebih lanjut mengenai metode terpadu ini

Kata Kunci: *Model pembelajaran Al-Qur'an, Metode Muyassar, Bahasa Inggris, Pendidikan Anak.*

A. Introduction

The increasing interest and enthusiasm among Muslims for memorizing and studying the Qur'an have become evident. This is indicated by the rise of *pesantren* (Islamic boarding school) programs that focus on Qur'an memorization (*tahfidzul Qur'an*).¹ However, the motivation behind Qur'an education often seems to be diminishing, leading to a decline in children's moral development. This moral degradation occurs because of the low interest among children in studying the Qur'an and applying its teachings. Morality is a fundamental aspect of Islamic religious education, making its improvement crucial.²

The Qur'an serves as a guide for life, and Muslims are obligated to read it. By reading the Qur'an, a Muslim can understand and apply its teachings, helping them avoid making misguided decisions or adopting incorrect attitudes in life.³

Studying the Qur'an is an obligation for Muslims. In doing so, there are various methods of learning the Qur'an, each with its own unique characteristics, advantages, and disadvantages. The cognitive theory-based method teaches Qur'an reading by highlighting the characteristics and concepts of letters or recitations, and by providing examples for the brain to process. The behavioristic theory, on the other hand, emphasizes repetition, offering numerous reading examples while briefly explaining the material's concepts. This approach accustoms students to repetitive reading with the help of teacher-provided examples. In contrast, the constructivist theory-based method allows students the freedom to understand the subject matter independently and then apply it to their reading, with guidance from the teacher.⁴

Therefore, selecting an appropriate learning method is crucial to ensure that children can quickly learn to read the Qur'an properly and correctly. In addition to learning the Qur'an, Muslims need to develop competence in the English language to compete in a globalized world. English is an international language used in almost every aspect of life. By mastering the ability to communicate in English, individuals will find it easier to engage at the international level.⁵

Unfortunately, in this era, students' interest in learning English is declining. Many of them are unaware of the advantages and benefits of having English language skills. Some may know about it but still lack interest. Instead of taking the opportunity to learn, students often spend more time playing with gadgets and engaging with digital technology.⁶

As time goes by, technology has also developed and become more sophisticated. Even now, artificial intelligence has been created. This artificial intelligence can help

¹ Gamal Abdel Nasier, 'The Urgency of Interest in Memorizing the Qur'an and Arabic Language Ability for Improving Tahfizh Al-Qur'an Achievement', *Statement Journal*, 10.1 (2020), 79–106.

² Cecep Sobar Rochmat, Rosendah Dwi Maulaya, and Annisa Avilya, 'The Concept And Role Of The Student Centered Learning Model In Adolescent Akhlaq Education', *At-Ta'dib*, 17.2 (2022), 232 <<https://doi.org/10.21111/at-tadib.v17i2.8285>>.

³ Agus Salim Syukran, 'Fungsi Al-Qur'an Bagi Manusia', *Al-I'jaz : Jurnal Studi Al-Qur'an, Falsafah Dan Keislaman*, 1.2 (2019), 90–108 <<https://doi.org/10.53563/ai.v1i2.21>>.

⁴ Nurul Hidayati, 'TEORI PEMBELAJARAN AL QUR'AN', *Al-Furqon*, 4.1 (2021), 29–40 <<https://doi.org/https://doi.org/10.58518/alfurqon.v4i1.635> TEORI>.

⁵ Diyan Triyanto dan Rahma Yudi, 'Pentingnya Inggris untuk Anak Usia Dini di Desa Purwoasri, 28 Metro Utara', *JSGA*, 03.02 (2021), 45–55 <<https://doi.org/10.32332/jsga.v3i2.3787>>.

⁶ Triyanto dan Yudi p. 50.

students understand learning objectives better through the many learning media that are created. So this should also be helpful in learning the Qur'an and the English Language.⁷

However, this is not always a positive. Many students in this era are addicted to technology and even abuse the existence of artificial intelligence for personal pleasure. The worst thing is that they forget their obligation to study and continue their education. Mainly learning English Language and reading the Qur'an. Many students do not even realize how important these two sciences are in life, both now and in the future.⁸

Therefore, it is necessary to make efforts to instill in students the importance of learning English Language and reading the Qur'an. One of them is the Qur'an learning model with *the muyassar* method using an introduction to English Language. By using this integrated method, students will get two skills in reading the Qur'an and the ability to speak English Language at the same time. The *Muyassar* method using English Language will make learning the Qur'an look very cool. Through the English Language, learning the Qur'an is not only seen as a religious education, but an education that is always related to the contemporary world.

In the research of Siti Nurul Aprida and Suyadi, it is said that in order to make a person use the Qur'an as a guideline for his life, he must study the Qur'an and its contents. This can start from learning to read hijaiyah letters to reading the Qur'an fluently. And then be able to understand the content of each verse of the Qur'an.⁹

As for learning English Language, it is not enough if it is only theory. However, children must also get used to practicing what they have learned. Children must get used to speaking and speaking in English Language. Because the most important thing in learning a language is not theory, but getting used to using it in daily life.¹⁰

The integration of *the Muyassar* method in studying the Qur'an and English Language is able to provide an effective solution for learning the Qur'an as well as learning English Language with direct practice so that it can improve the quality of students. The effectiveness of the *Muyassar* method has been proven in various research articles. Among them are:

First, Abdul Aziz's research in 2022. This research with a direct involvement approach identifies that the innovation of *the Muyassar method* is quite effective and significant in an effort to improve the ability to read the Qur'an at the elementary school level in Jayaraharja Village.¹¹ *Second*, Ach. Puniman and Darma Jasuli succeeded in

⁷Mika Andika dan Nova Mardiana, 'Pendidikan tentang Pentingnya Bahasa Inggris di Era Globalisasi', *BERNAS : Jurnal Pengabdian kepada Masyarakat*, 4.1 (2023), 246–51 <<https://doi.org/10.31949/jb.v4i1.3961>>.

⁸Mika Andika dan Nova Mardiana, 'Pendidikan tentang Pentingnya Bahasa Inggris di Era Globalisasi', *BERNAS : Jurnal Pengabdian kepada Masyarakat*, 4.1 (2023), 246–51 <<https://doi.org/10.31949/jb.v4i1.3961>>.

⁹Siti Nurul Aprida dan Suyadi, 'Implementasi Pembelajaran Al-Qur'an pada Pengembangan Nilai-Nilai Agama dan Moral pada Anak Usia Dini', *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, 6.4 (2022), 2462–71 <<https://doi.org/10.31004/obsesi.v6i4.1959>>.

¹⁰Byslina Maduwu, 'Pentingnya Pembelajaran Bahasa Inggris di Sekolah', *Jurnal Warta Edisi : 50*, 2016 <<https://doi.org/10.31004/obsesi.v6i4.1959>>.

¹¹Abdul Aziz and Santi Lisnawati, 'PENERAPAN METODE AL-MUYASAR DALAM MENINGKATKAN KEMAMPUAN MEMBACA AL-QUR'AN MELALUI PENGENALAN MAKHORIJUL HURUF PADA ANAK TINGKAT SD DI KAMPUNG GUNUNG KONENG DESA

identifying that the use of the drill method classically and individually (*Al-Muyassar*) made the dominance of students' Qur'anic reading ability good.¹²

Third, Arucyana's research concluded that the *Muyassar method* is very suitable for early childhood applications. The *muyassar* method is suitable for integration with the principles of early childhood learning, namely learning while playing, using props and using symbols. This compatibility can make it easier for children to be able to learn to read the Qur'an.¹³

Fourth, not only that, the *muyassar* method is also able to dispel boredom in studying the Qur'an. The *Muyassar* method applied to MTs Muhammadiyah Metro during June and August has attracted the enthusiasm of students and students to read the Qur'an.¹⁴ *Fifth*, Miftah Syarif et al. through the second-grade action research cycle have proven that the application of *the Muyassar* method can improve the understanding of Qur'an learning in children. Success indicators reached 75% in this study.¹⁵

This research aims to provide an interesting way to provide education in reading the Qur'an and English Language to children. The result of the research is a learning model of the Qur'an with *the muyassar* method using English Language teaching so that it can help in instilling education in reading the Qur'an and English Language in children who are currently more interested in technology, and can increase children's interest in reading the Qur'an and learning English Language

B. Results and Discussion

The big theme in this study is to integrate *the muyassar* method with the English Language language to study the Qur'an. The characterization of learning the Qur'an, English Language, and *the muyassar* method have similarities, namely education, learning, speaking, reading, and repetition. The whole will be processed through the teaching and learning process by students and teachers. From these activities, the outcome to be achieved is the enthusiasm of students in studying the Qur'an so that they can grow their interest. The framework of thinking in this study is as follows:

JAYARAHARJA', *Jurnal Progam Mahasiswa Kreatif*, 6.1 (2022), 11–18 <<https://doi.org/http://pkm.uika-bogor.ac.id/index.php/pkm-p/issue/archive>>.

¹²Ach. Punimah and Darma Jasuli, 'Urgensi Kemampuan Siswa Membaca Al-Qur'an Dalam Meningkatkan Prestasi Belajar Pendidikan Agama Islam (SMPI Al-Qodariyah RUBARU Sumenep)', *Jurnal Mitsu Media Informasi Teknik Sipil UNIJA*, 5.1 (2017), 24–30.

¹³Alucyana, 'Pembelajaran Al-Quran Untuk Anak Usia Dini Dengan Metode Muyassar', in *Proceedings of The 2nd Annual Conference on Islamic Early Childhood Education*, 2017, pp. 35–44.

¹⁴Kuliyatun, 'Implementasi Metode Kritik Intrinsik Dalam Meningkatkan Kemampuan Membaca Al-Qur'an Di Madrasah Tsanawiyah Kota Metro', *Edification*, 2.2 (2019), 81–91.

¹⁵Miftah Syarif and Ida Windi Wahyuni, 'Penerapan Metode Muyassar Dalam Peningkatan Pemahaman Pembelajaran Al-Qur'an Pada Anak', *Al-Mudarris: Jurnal Ilmiah Pendidikan Islam*, 4.1 (2021), 75–92 <<https://doi.org/10.23971/mdr.v4i1.2924>>.

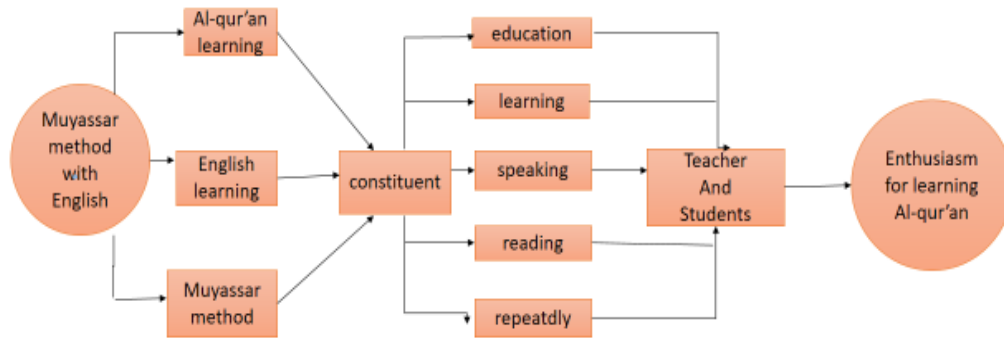


Figure 1. Research Framework.

1. The Urgency of Learning the Qur'an

Learning is a teaching and learning activity that is always related to educators/teachers, students/students, learning materials, and others. Even so, learning does not always have to be done by people who are students and teachers. Anyone who can do activities to give and receive knowledge and information that can provide a change in behavior for the better can also be said to be a learning activity.¹⁶

Learning the Qur'an is very important to do because the Qur'an is a book for Muslims that was revealed directly by Allah SWT to the Prophet Muhammad SAW. All Muslims are obliged to read the Qur'an as a form of worship to Allah SWT.¹⁷

Most of the children and adolescents are less interested or even not interested in learning the Qur'an¹⁸. In fact, the urgency of learning the Qur'an is almost the same as the urgency of learning technology in this all-digital era.¹⁹ The Qur'an is a guideline that guides not to be misleading even when interacting with digital technology, the Qur'an provides its limits.

The lack of interest in learning the Qur'an in children and adolescents is a separate homework for parents. Those who already understand the importance of reading the Qur'an should try to understand their children about the importance of reading the Qur'an as well as teach them to read the Qur'an.

According to Maemunah Hasan in her book entitled "The Qur'an and Soul Medicine", making children able to learn and read the Qur'an from an early age is the obligation of each parent. If the child already has a habit and likes to read the Qur'an, then later when he grows up he will become a righteous person and can practice what he learns from an early age. If parents can teach religion and instill the habit and love of reading the

¹⁶Hidayati.

¹⁷Fathor Rosi dan Faisal Faliyandra, 'Urgensi Belajar Al-Qur'an bagi Siswa Madrasah Ibtidaiyah', *Auladuna: Jurnal Pendidikan Guru Madrasah Ibtidaiyah*, 2013 <<https://doi.org/10.36835/au.v3i2.579>>.

¹⁸Nur Maslikhatun, 'Implementation of the Qur'an Learning Curriculum in Elementary Schools', *Halaqa: Journal of Islamic Education*, 2.2 (2018), 150–64 <<https://doi.org/10.21070/halaqa.v2i2.1780>>.

¹⁹Dewi Ratnawati, Ahmad Zainal Abidin, and Eko Zulfikar, 'The Problem of Learning the Qur'an in the Industrial Era in the Context of Indonesia', *IAIN Tulungagung*, 6.1 (2020), 72–92 <<https://doi.org/10.24014/potensia.v6i1.8624>>.

Qur'an in their children, then parents have succeeded in educating their children in their livesa.²⁰

The urgency of studying the Qur'an is related to the benefits or blessings that the Qur'an gives to its readers. Some interpretations of the Qur'an explain that the Qur'an has extraordinary blessings. However, not just anyone can get the blessings of the Qur'an. The blessings of the Qur'an can only be obtained by someone who always interacts with the Qur'an.

The blessings obtained by a person who always interacts with the Qur'an are very abundant. Among them are gaining His grace and protection, having a peaceful heart and always feeling at peace in life, being forgiven of sins, being guided to the path of success, even in this world and in the hereafter, being kept away from evil and evil and brought closer to good, and countless other blessings.²¹

In studying the Qur'an, the law of tajweed is very important so that there are many Qur'an learning facilities to understand the law of tajweed.²² The importance of tajweed is to systematize and prevent changes in the nature of revelation and the accent of the Qur'anic recitation in terms of rhythm, resonance, and phonetics.²³ Therefore, not only the beauty of the tone of the truth of tajweed is an absolute thing to learn the Qur'an.²⁴ Errors in tajweed or makharijul letters can change the meaning of the reading.²⁵

The method that will be applied in learning the Qur'an must be effective depending on the conditions and situation. Especially effective in teaching tajweed so that the reading of the Qur'an becomes good and correct. An interesting and effective method will be very helpful in providing good results from learning the Qur'an.²⁶

There are various learning methods that can be applied in learning the Qur'an. Some examples include the voice method, where children read the sound of letters directly. Then there is the synthetic method, where children begin to learn by reading and are introduced to *hijaiyah* letters. Some of the other methods are the imitation method, the memorization method, the assignment method, and various other methods.²⁷

²⁰Muhamad Nurois Amin, 'Manajemen Pembelajaran Al-Qur'an di Sekolah Dasar', *IAI Riyadlotul Mujahidin*, 2.1 (2021), 19–29 <<https://doi.org/10.55380/taqorrub.v2i1.208>>.

²¹Eva Nugraha, 'Ngalap Berkah Qur'an: Dampak Membaca Al-Qur'an bagi Pembacanya', *UIN Syarif Hidayatullah Jakarta*, 5 (2018) <<http://repository.uinjkt.ac.id/dspace/handle/123456789/47155>>.

²²Ensaf Hussein Mohamed and Eyad Mohamed Shokry, 'QSST : A Quranic Semantic Search Tool Based on Word Embedding', *Journal of King Saud University - Computer and Information Sciences*, 34.3 (2022), 934–45 <<https://doi.org/10.1016/j.jksuci.2020.01.004>>.

²³Mohammed Abdalla and others, 'A Review of the Holy Quran Listening and Its Neural Correlation for Its Potential as a Psycho-Spiritual Therapy', *Heliyon*, 8.July (2022), 1–8 <<https://doi.org/10.1016/j.heliyon.2022.e12308>>.

²⁴Maskur, 'The Art of Reading the Qur'an: An Effective Method in Learning the Hadith of the Qur'an', *QUALITY*, 7 (2019), 100–113 <<https://doi.org/10.21043/quality.v7i2.5783>>.

²⁵Azmil Hashim and others, 'The Relationship between Pedagogical Content Knowledge and Al-Quran Tajweed Performance among Students KKQ in Malaysia', in *Procedia - Social and Behavioral Sciences* (Elsevier B.V., 2015), CXCVII, 1530–37 <<https://doi.org/10.1016/j.sbspro.2015.07.106>>.

²⁶Nurhasan dan lainnya, 'Efektivitas Pembelajaran Al-Qur'an di Sekolah Dasar', *JURNAL BASICEDU*, 7.1 (2023), 1075–85 <<https://doi.org/10.31004/basicedu.v7i1.4840>>.

²⁷Arif Muzayin Shofwan, 'Strategi Pembelajaran Al-Qur'an untuk Siswa Tingkat SD', *An Naba: Jurnal Pemikiran dan Penelitian Pendidikan Islam*, 4 (2021), 94–106 <<https://doi.org/10.51614/annaba.v4i2.91>>.

The most commonly used method in TPQ/TPA is the *iqra* method which is oriented to an individual approach. Another method is the *tilawati* method combining individual and classical approaches.²⁸ In addition, there is the *yanbu'a* method which is a method compiled by the *Tahfiz Yanbu'ul Qur'an* to guide everyone in reading, writing, and memorizing the Qur'an properly and correctly.²⁹

The urgency of the Qur'an learning method is very important to adjust to the conditions and characteristics of students. All of the methods mentioned above have their own advantages and disadvantages if implemented. In this study, *the Muyassar* method was chosen. The *Muyassar* method itself has the advantage of being suitable for learning to read the Qur'an by using English Language as an introduction. With the *Muyassar* method integrated with the English Language, learning the Qur'an is not a traditional religious learning but will attract interest because English Language is an international language.

2. *Muyassar* Method

Studying the holy book of the Qur'an and teaching it is something very important for us as Muslims, because the Qur'an is a guideline for human beings. As written in the *da'wah* of the Prophet PBUH, "The best of mankind is the one who studies the Qur'an and teaches it,". Thus, many methods are used to teach the Qur'an, to understand and practice the content of the Qur'an in life.

The *Muyassar* method, initiated by Ustadz H. Hendra, M.A., in 2014, is a method of teaching the Qur'an in a tartil manner, using the distinctive tone and rhythm of *Al-Muyassar*, which combines the rhythms of *Bayati* and *Nahawand* in an engaging and practical way. The term '*Muyassar*' itself means ease of reading the Qur'an. In addition to teaching students to recite the Qur'an rhythmically, this method also introduces them to the correct pronunciation of letters (*makharijul huruf*) as outlined in the *Al-Muyassar* guidebook.³⁰

In addition to teaching the Qur'an with rhythmic tones, the *muyassar* method also uses teaching aids. With this, the principle of *the muyassar* method is also very suitable for young children in learning the Qur'an, because early age is the golden age where it is the right age to introduce the learning of the Qur'an.³¹

The *Muyassar* method is implemented through several steps, including: First, the initial activity begins with the teacher offering greetings and leading a group prayer. Following this, the teacher motivates the students by explaining that learning with the *Muyassar* method is easy to understand, as the word '*Muyassar*' itself means 'ease.' The teacher also sets the tone by inviting the students to pray together, aiming to seek blessings and ease, and to help the students focus better during the lesson.

Second, core activities are carried out classically and individually. Where the teacher first gives an example of the correct reading, then the students listen and listen. Then the teacher asks the students to repeat the reading that has been exemplified by the teacher, for

²⁸Muhammad Hamdani, 'Application of the Qur'an Reading Method in the Landfill in North Amuntai District (Study on the Iqra' Method and the Tilawati Method)', *Al-Qalam Scientific Journal*, 11.24 (2017), 89–106.

²⁹Yusuf Bahtiyar and others, 'Pelatihan Tahsin Alquran Bagi Guru Madrasah Ibtidaiyah Dengan Metode Yanbu'a', *Journal of Integrated Elementary Education*, 2.1 (2022), 55–62.

³⁰Aziz and Lisnawati p. 15.

³¹Alucyana.

the students to repeat together. And after that the teacher asks the students to renew individually.

Third, the closing. In the closing activity, the teacher evaluates and gives individual tests to repeat the material that has been taught. Then the teacher and students together close the learning by reciting the Qur'anic sermon prayer together.³²

The target in teaching the Qur'an with *the muyassar* method which also includes its advantages is that early childhood can read the Qur'an with *tartil*, has a noble character in behavior, loves the Qur'an, fosters in reading the Qur'an with correct reading and is able to apply the values in the Qur'an.³³

3. The Urgency of English Language Skills

Language proficiency is one of the abilities that individuals must have.³⁴ The English Language is a medium of communication between countries around the world.³⁵ In other words, English Language is a universal language or an international language that all countries in the world must learn. In short, English Language is an official language that has been recognized by the whole world.³⁶

Teaching materials in teaching and learning English Language are very important, especially to encourage universal communication to the world community.³⁷ The success of learning English Language is influenced by academic achievement, creative thinking ability, and resilience in learning.³⁸

More specifically, the English Language learning process includes cognitive aspects involving focused attention and knowledge construction in language learning, emotional engagement related to positive sentiment towards the target language, and social engagement involving initiating and responding positively to the use of interactive language.³⁹ In addition, learning resources in the form of media and facilities and infrastructure greatly affect the success of learning English Language.⁴⁰

³²Aziz and Lisnawati p. 17.

³³Miftah Syarif dan Ida Windi Wahyuni, 'Penerapan Metode *Muyassar* dalam Meningkatkan Pemahaman Pembelajaran Al-Qur'an pada Anak', *Al-Mudarris: Jurnal Ilmiah Pendidikan Islam*, 4.1 (2021), 75–92 <<https://doi.org/10.23971/mdr.v4i1.2924>>.

³⁴Cecep Sobar Rochmat, Cela Petty Susanti, and Rosendah Dwi Maulaya, 'Aktualisasi Literasi Bahasa Arab Bagi Guru PAI Untuk Menunjang Kompetensi Paedagogik Perspektif Umar Bin Khattab', *Jurnal Al Burhan STAIDAF*, 3.2 (2023), 21–31.

³⁵Cecep Sobar Rochmat dan lainnya, 'Peran Bahasa dan Korelasinya dengan Nilai-Nilai Pendidikan', *Thawalib | Jurnal Pendidikan Islam*, 3.2 (2022), 103–30 <<https://doi.org/10.54150/thawalib.v3i1.28>>.

³⁶Alison Jones Rod and Raees Calafato, 'Exploring the Relationship between Extramural English, Self-Efficacy, Gender, and Learning Outcomes: A Mixed-Methods Study in a Norwegian', *Studies in Educational Evaluation*, 79.August (2023), 1–12 <<https://doi.org/10.1016/j.stueduc.2023.101302>>.

³⁷Jafari Abdala, 'A Qualitative Approach on the Instructional Materials Used in Teaching and Learning of English Language in Tanzania ' s Secondary Schools', *Heliyon*, 10.14 (2024), 1–13 <<https://doi.org/10.1016/j.heliyon.2024.e34129>>.

³⁸Meng Chen, Mohammad Mohammadi, and Siros Izadpanah, 'Language Learning through Music on the Academic Achievement, Creative Thinking, and Self-Esteem of the English as a Foreign Language (EFL) Learners', *Acta Psychologica*, 247.May (2024), 1–11 <<https://doi.org/10.1016/j.actpsy.2024.104318>>.

³⁹Clarence Ng, 'Students ' Perezhivaniya and Engagement in English Language Learning', *Learning, Culture and Social Interaction*, 46.January (2024), 1–15 <<https://doi.org/10.1016/j.lcsi.2024.100819>>.

⁴⁰Yingxin Lu and Tingyu Xiong, 'The Attitudes of High School Students and Teachers toward Mobile Apps for Learning English : A Q Methodology Study', *Social Sciences & Humanities Open*, 8.1 (2023), 1–11 <<https://doi.org/10.1016/j.ssaho.2023.100555>>.

As the official international language, almost everything in life uses English Language. As a small example, the features on the computer are always in English Language. Most of the knowledge and information spread on the internet also uses English Language. In fact, most people on social media also use English Language to communicate. Likewise in the world of marketing, which already uses English Language to promote products. Most of the interviews for jobs are also in English Language. If a person does not learn English Language, then he will have difficulties in the future, including in finding a job. Basically, all activities in this world have always had a relationship with them. Therefore, the English Language is something that everyone should learn.⁴¹

The most important thing before starting to learn English is self-awareness. Whether in early childhood, adolescence, or adulthood, without self-awareness and a strong will to learn, mastering the English language will be challenging. However, if someone recognizes the importance of English and has a strong intention and determination to learn it, they will develop a respect for linguistics and make a concerted effort to practice and incorporate it into their daily lives.⁴²

Learning English Language from an early age has many benefits, including children can easily socialize with the world and can communicate well internationally.⁴³ Educating children to learn English Language can start by motivating children. Motivation will always be a reason for a person to start something. Therefore, motivation plays a big role in increasing interest in learning. Another way is to learn foreign cultures or want to visit other countries, so as to give encouragement to learn English Language.⁴⁴

In the process of learning English, children as students should be at the center of the learning experience. Students must actively seek out new aspects of the language, such as vocabulary, terms, and expressions. They should also take initiative in practicing spoken English. The role of adults, whether as teachers or educators, is primarily to serve as facilitators and resources, helping students acquire new knowledge of the English language.⁴⁵

4. Al-Qur'an Learning Model with *Muyassar* Method Using Introductory English Language

Collaboration of two lessons at once in the same educational institution, namely learning to read the Qur'an using *the muyassar method* using English Language as instruction in the children's Qur'an education park. Observing the condition of children's Qur'an reading

⁴¹Kazi Imran Hossain, 'Reviewing the Role of Culture in English Language Learning : Challenges and Opportunities for Educators', *Social Sciences & Humanities Open*, 9.December 2023 (2024), 1–10 <<https://doi.org/10.1016/j.ssaho.2023.100781>>.

⁴²Frully Zulfania Arrahma, Maria Mutiara, dan Fitri Alfarisy, 'Kesadaran Siswa Bahasa Asing tentang Pentingnya Berbicara Inggris', *Japendi: Jurnal Pendidikan Indonesia*, 3.1 (2022), 2167–75 <<https://doi.org/10.599141/japendi.v3i01.505>>.

⁴³Sarah Nasution, 'Pentingnya Pendidikan Bahasa Inggris di Anak Usia Dini', *Jurnal Warta*, 2016 <<https://doi.org/10.46576/wdw.v0i50.198>>.

⁴⁴Urip Widodo and Ade Winarti, 'Faktor-Faktor Motivasi Dalam Pembelajaran Bahasa Inggris', *Jurnal Pendidikan, Sains Sosial Dan Agama*, 48–64.

⁴⁵Iriany Kesuma Wijaya, 'Belajar Inggris di Sekolah Dasar', *STKIP YPUP*, 2015 <<https://doi.org/10.21009/BAHTERA.142.02>>.

in the current era, there are still obstacles in the effectiveness of its implementation. For example, the lack of young people as teachers of Qur'an recitation in the countryside, the withdrawal management system, the sophistication of technology that reduces the interest of generations and children in reading the Qur'an, etc.⁴⁶

The following are the steps to apply the *Muyassar* method for learning the Qur'an using an introduction to English Language.

Table 1 Steps and objectives of the *Muyassar* method.

Steps	Purpose
Conversation and learning of the Qur'an in English Language	Train students to build and improve their English Language skills.
Pre – Test for students	Ability grouping to define learning classes.
<i>Muyassar method</i> with rhythmic tones and props	It is hoped that students can read the Qur'an rhythmically and with visual aids to make learning easier.
Taught individually using a reading and listening system with books	To test the level of ability of each child in reading the Qur'an.
Taught together using <i>the talaqqi system</i> with books	Teaching the <i>muyassar</i> method repeatedly to help remember the rhythm of reading taught.
Taught individually using <i>the talaqqi system</i> with books	To evaluate each child's reading.

This table explains the methods and objectives of *the muyassar* method using English Language as an introduction. Each method applied will definitely have a goal to make it easier for every child to understand every lesson taught. In the method above we use three lessons at once, namely learning the Quran, the *muyassar method*, and learning English Language, with this, every teacher, parent and child can understand the purpose obtained from this method.

⁴⁶Tsaqifa Taqiyya Ulfah dan Muhammad Shaleh Assingily, 'Penerapan Metode Iqro' dalam Belajar Membaca Al-Qur'an', *Ta'dibuna: Jurnal Pendidikan Agama Islam*, 2.2 (2019), 59–69 <<https://doi.org/10.30659/jpai.2.2.44-54>>.

Percentage of methods used by teachers in learning the Qur'an

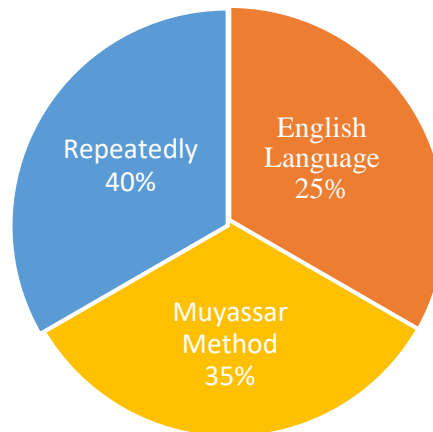


Figure 2 Diagram of Qur'an Learning Methods.

From the image above, it can be seen that the most widely used method is the repeated method with 40%, followed by speaking English Language 25%, and the *muyassar* method 35%. Each teacher's teaching method has a different effect on students. Imitation here is a powerful method to improve the pronunciation of correct reading and seeing the child's pronunciation when done repeatedly will make it easier to remember.⁴⁷ Finally, the *muyassar* method with rhythmic tones and props that make students quickly understand in reading the Qur'an in rhythmic tones and in English Language which can build children's skills in foreign languages and learn English Language in children by providing vocabulary and helping them understand the material.⁴⁸

C. Conclusion

Learning the Qur'an using the *Muyassar* method in conjunction with the English language can help students learn to read the Qur'an rhythmically while also enhancing their ability to read both the Qur'an and English, even at a young age. The characteristics of learning the Qur'an, English, and the *Muyassar* method share similarities, particularly in education, learning, speaking, reading, and repetition. The steps in the *Muyassar* method effectively incorporate speaking, reading, and repetition skills to facilitate learning the Qur'an and English. Among these, the repetition method is the most widely used, accounting for 40%, followed by speaking in English at 25%, and the *Muyassar* method at 35%.

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⁴⁷Ade Abdul Muqit dan Abu Maskur, 'Pengelolaan Pembelajaran Al-Qur'an di Anak Usia Dini (Studi Kasus di PAUD Ad-Din Cirebon)', *El Athfal: Jurnal Studi Pendidikan Anak*, 1 (2021), 95–109 <<https://doi.org/10.56872/elathfal.v1i102.277>>.

⁴⁸Ayu Bella Pertiwi, Anayanti Rahmawati, dan Ruli Hafidah, *Metode Pembelajaran Kosakata Inggris di Anak Usia Dini*, 2021, IX <<https://doi.org/10.20961/kc.v9i2.49037>>.

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