

THE ROLE OF THE SCHOOL HEAD IN THE SELF-DEVELOPMENT OF STUDENTS THROUGH EXTRACULAR ACTIVITIES (CASE STUDY MIN 1 BENER MERIAH)

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Abstract

The minus of the infrastructure owned by MIN 1 Bener Meriah does not hinder the spirit of the principal of MIN 1 Bener Meriah in carrying out various extracurricular activities. This research is a qualitative research using observational methods, interviews and documentation, data analysis using triangulation theory. Based on the results of the study: the role of the principal is very important in the self-development of students at MIN 1 Bener Meriah. Among these roles are (1) educator: teaching with the intermediary of teachers, (2) manager: managing with POAC even though the field is narrow, (3) administrator: managing correspondence and funding for extracurricular activities, (4) supervising extracurricular activities. through joint meetings and direct involvement, (5) leaders: mobilize teachers and students who are involved in extracurricular activities, (6) innovators: principals make improvements such as creative gael dances (7) motivators: principals provide encouragement in the form of words and gifts for students who excel, including in extracurricular activities. In order for the role of the principal to be carried out properly, it will also have a good impact on the development of students in extracurricular programs.

Keywords: Role of Principal, Self Development, Extracurricular Activities

INTRODUCTION

A success and failure of a school is determined by the principal himself,¹ such as the phenomenon of low levels of education in Indonesia characterized by inappropriate quality of graduates, the incomplete resolution of educational problems,² while education is seen as a need that must be met by students.³ So that in a more specific scope of education, namely schools, the principal is required to be responsible for all problems that occur at the school.⁴

The school principal is the pillar of a school institution so that all school principals in Indonesia must carry out their duties, roles and functions as school principals properly.⁵ The principal is also the highest leader of an educational institution⁶ must realize that the purpose of education in the scope of schools is an effort to provide educational programs as a form to meet the needs of students.⁷

Students have potential that must be developed and fulfilled in education,⁸ so that the knowledge gained is not enough just in the form of knowledge but skills or abilities must be honed through various ways, one of which is extracurricular activities.⁹ Extracurricular activities are carried out outside the classroom and also outside class hours which have the aim of developing students in an educational institution.¹⁰

According to Wafroturrohman and Eny Sulistiyawati extracurricular activities are believed to foster students' self-confidence, courage to speak in public, foster independence and maturity of students,¹¹ while other opinions say that extracurricular activities can be

¹ Rudy Saleh, Masluyah Suib, dan Herculanus Bahari Sindju, "Peran Kepala Sekolah sebagai Administrator dalam Meningkatkan Efektivitas Layanan Administrasi di SMP Santu Petrus Pontianak," t.t., hlm: 17.

² ZM Abid Mohammady, "Peran Kepala Sekolah Dalam Mengembangkan Mutu Budaya Organisasi," *Muslim Heritage* 2, no. 2 (1 Januari 2018): 407, <https://doi.org/10.21154/muslimheritage.v2i2.1118>.

³ Karolin Rista dan Eko April Ariyanto, "Pentingnya Pendidikan & Meningkatkan Motivasi Belajar Anak," *Jurnal Abdikarya* 1, no. 2 (2018): hlm. 2.

⁴ Mohammady, "Peran Kepala Sekolah Dalam Mengembangkan Mutu Budaya Organisasi."

⁵ Inge Kadarsih dan dkk, "Inge Kadarsih dkk., Peran dan Tugas Kepemimpinan Kepala Sekolah di Sekolah Dasar," *Edukatif: Jurnal Ilmu Pendidikan* 2, no. 2 (17 Juli 2020): 194–201, <https://doi.org/10.31004/edukatif.v2i2.138>.

⁶ Siti Asiah, "Kepemimpinan Manajerial Pimpinan Lembaga Pendidikan (Kepala Sekolah) Dalam Pengembangan Kualitas Produktivitas Kinerja Guru," *Jurnal Tadbir: Jurnal Manajemen Pendidikan Islam* 5, no. 1 (2017): hlm. 14.

⁷ Siti Ubaidah, "Pembahasan Mutu Sekolah," t.t., hlm. 12.

⁸ M Ramli, "Hakikat Pendidik Dan Peserta Didik," *Tarbiyah Islamiah* 5, no. 1 (2005): hlm. 25.

⁹ Tasdin Tahrim, "Peran Manajerial Kepala Sekolah Dalam Mengembangkan Kegiatan Ekstrakurikuler Di Sekolah (Studi Kasus MTs Keppe Kecamatan Larompong)," *Indonesian Education Administration and Leadership Journal* 2, no. 1 (2020): hlm. 8.

¹⁰ Tasdin Tahrim, "Peran Manajerial Kepala Sekolah Dalam Mengembangkan Kegiatan Ekstrakurikuler Di Sekolah (Studi Kasus MTs Keppe Kecamatan Larompong)," *Indonesian Education Administration and Leadership Journal* 2, no. 1 (2020): hlm. 8.

¹¹ Wafroturrohman dan Eny Sulistiyawati, "Manfaat Kegiatan Ekstrakurikuler dalam Pengembangan Kompetensi Sosial Siswa SMA," *Jurnal Manajemen Pendidikan* 13, no. 2 (2018): hlm. 9.

carried out in various forms such as sports, art, personality development and many other activities so that this will encourage students to develop more.¹²

In Tasdin Tahrim's scientific paper, it is explained that the principal plays an important role in the process of implementing extracurricular activities in schools. Meanwhile, Extracurricular Management has been discussed by Slamet Nuryanto in his journal discussing activities, inhibiting and supporting factors of extracurricular activities at SD Al Irsyad 01 Purwokerto. Based on the previous research, no one has discussed the role of the principal in the self-development of students through extracurricular activities at MIN 1 Bener Meriah so this research is important to do as an effort to develop knowledge carried out by researchers.

MIN 1 Bener Meriah is an elementary school education institution located in the village of Blang Sentang Bener Meriah. Although MIN 1 Bener Meriah has a small field to fill many students, MIN 1 Bener Meriah as a school where the education process continues to develop students themselves by continuing to participate in various extracurricular activities both in schools, as well as participating in extracurricular competitions at various levels that are held and continue to receive appreciation and awards every year and of course this cannot be separated from the role of the principal who is the driving force of all activities that occur at MIN 1 Bener Meriah including extracurricular activities so that researchers are interested in further exploring why the role of the principal is important in self-development of students, and also how to do their role as principal in students from extracurricular activities of MIN 1 Bener Meriah.

METHODS

This research uses qualitative research. This research took place in Blang Sentang Village, Bukit Bener Meriah District. In this study, researchers conducted observations by going to the field and conducting interviews with several sources, namely the principal as the first object of this study, then 3 (three) teachers and also 5 (five) students. The researcher chose the principal because the main object was the principal in accordance with the title of this study which examined the principal, the researcher chose several teachers because the teacher was an accomplice to the principal of every activity carried out including extracurricular activities, and students were people. who runs extracurricular activities at MIN 1 Bener Meriah.

The Role of The School Head

The principal is given the authority to develop educational institutions through their managerial potential,¹³ so that when a school is successful, the principal is also considered

¹² Prawidya Lestari, "Membangun Karakter Siswa Melalui Kegiatan Intrakurikuler, Ekstrakurikuler, dan Hidden Curriculum di SD Budi Mulia Dua Pandansari Yogyakarta," *Jurnal Penelitian* 10, no. 1 (2016): 71, <https://doi.org/10.21043/jupe.v10i1.1367>.

¹³ Tarhid Tarhid, "Kepemimpinan Kepala Sekolah dalam Meningkatkan Profesionalisme Guru," *Jurnal Kependidikan* 5, no. 2 (2017): 141–55, <https://doi.org/10.24090/jk.v5i2.1931>.

successful and successful too.¹⁴ Thus it can be said that the principal is a noble but very heavy task.¹⁵

The principal has a role as a carrier of direction towards a goal of educational institutions,¹⁶ Mulyasa also explained that the principal has several roles, namely:¹⁷ a). Educator: the principal acts as a guide for teachers to carry out the learning process as best as possible,¹⁸ b). Manager: the principal's duty as a manager is to carry out managerial activities such as the use of infrastructure, division of work tasks and others,¹⁹ c). Administrator: according to Purwanto, it will be difficult for a school when it does not have good leadership and administrators,²⁰ d). Supervisor: The role of the principal as a supervisor is an activity to observe the professional development of all school members,²¹ e). Leader: the role of the principal as a leader will be seen in the attitude, personal capacity, potential and control of a school principal towards himself and his members,²² f). Innovator: The principal as an innovator, namely appreciating, improving student learning achievement both in the classroom and outside the classroom,²³ g). Motivator: the principal as the highest leader should understand the condition of its members and continue to provide motivation.²⁴

Self Development of Students through Extracurricular Activities

Self-development is an attempt to shape the personality of the students in various ways,²⁵ in self-development can be through various ways including through self-

¹⁴ Anik Muflihah dan Arghob Khofya Haqiqi, "Peran Kepala Sekolah Dalam Meningkatkan Manajemen Mutu Pendidikan Di Madrasah Ibtidaiyah," *Quality* 7, no. 2 (2019): 48, <https://doi.org/10.21043/quality.v7i2.6039>.

¹⁵ Siti Julaiha, "Konsep Kepemimpinan Kepala Sekolah," *Tarbiyah Wa Ta'lim: Jurnal Penelitian Pendidikan dan Pembelajaran* 6, no. 3 (2019): 179–90, <https://doi.org/10.21093/twt.v6i3.1734>.

¹⁶ Juarman Juarman, Nanda Nurrosyidah Rahmawati, dan Dwi Lestari, "juarman Juarman, Nanda Nurrosyidah Rahmawati, dan Dwi Lestari, 'Peran Kepala Sekolah Sebagai Leader dalam Meningkatkan Disiplin Kinerja Guru di SDN 02 Josenan Kota Madiun,' 10, no. 2 (11 Juni 2020): 107," *Publikasi Pendidikan* 10, no. 2 (2020): 107, <https://doi.org/10.26858/publikan.v10i2.11649>.

¹⁷ Puji Rahayu, "Puji Rahayu, 'Peran Kepala Sekolah dalam Mewujudkan Variasi Pembelajaran Kooperatif,'" *Manajemen Pendidikan* 24, no. 3 (2014): hlm. 7.

¹⁸ Cut Zahri Harun dan Nasir Usman, "Cut Zahri Harun dan Nasir Usman, 'Kepemimpinan Kepala Sekolah sebagai Edukator dalam Meningkatkan Kreativitas Guru pada SMP Negeri 1 Banda Aceh,'" *Jurnal Magister Administrasi Pendidikan* 6, no. 4 (2018): hlm. 5.

¹⁹ "Peran Kepala Sekolah dalam Meningkatkan Kompetensi Guru," *Indonesian Journal of education Management And Administrasion Review* 1, no. 1 (2017): hlm. 8.

²⁰ Saleh, Suib, dan Sindju, "Peran Kepala Sekolah Sebagai Administrator Dalam Meningkatkan Efektivitas Layanan Administrasi Di Smp Santu Petrus Pontianak," t.t., 17.

²¹ Jamilah H Ali, "Jamilah H Ali dan S Pd Sd, 'Peran Kepala Sekolah sebagai Supervisor dalam Meningkatkan Mutu Pembelajaran Guru Mata Pelajaran IPA Pada SDN Roja 1 Ende,'" *Jurnal Dinamika Sains* 3, no. 1 (2019): hlm. 7.

²² Uray Hartini dan Uray Husna, "Pengaruh Kepala Sekolah sebagai Leader dan Pemberian Motivasi Kerja terhadap Disiplin Kerja Guru SD," t.t., hlm. 11.

²³ M Tamrin, "Peran Kepala Sekolah sebagai Inovator Dalam Meningkatkan Disiplin Kerja Guru Sekolah Dasar," t.t., hlm. 15.

²⁴ Siti Asiah, "Kepemimpinan Manajerial Pimpinan Lembaga Pendidikan (Kepala Sekolah) Dalam Pengembangan Kualitas Produktivitas Kinerja Guru," *Jurnal Tadbir: Jurnal Manajemen Pendidikan Islam* 5, no. 1 (2017): hlm. 14.

²⁵ Aziza Meria, "Ekstrakurikuler dalam Mengembangkan Diri Peserta Didik di Lembaga Pendidikan," *Turast : Jurnal Penelitian dan Pengabdian*, no. 6 (2018): 2, <https://doi.org/10.15548/turast.v6i2.70>.

empowerment.²⁶ Because a quality is influenced by several core things including: knowledge, skills, creativity, commitment to attitude and technology.²⁷ Self-development is carried out to help students and students to explore from each other according to their own talents, interests, conditions, and needs.²⁸ One form of self-development activities carried out by the school is extracurricular.²⁹

Extracurricular is meant for students so that they are not only limited to knowledge in the classroom but experience that is beneficial to both themselves and others based on their interests and talents.³⁰ According to Amir Dien in Suryosubroto, the implementation of every extracurricular activity must be based on cognitive, affective, and psychomotor activities, so that extracurricular activities can become meaningful activities for students.³¹

The involvement of students in extracurricular activities is an important thing in the educational process,³² If in a school extracurricular activities are carried out properly it will be possible to strengthen the learning theory being learned, complement the existing curriculum, apply the knowledge learned, plunge into the real world.³³

The Role of School Heads in The Self Development of Students through Extracurricular Activities

Based on the research results, the principal of MIN 1 Bener Meriah has made all efforts to ensure that extracurricular activities can run well at MIN 1 Bener Meriah. This is evidenced by the achievement of the students of MIN 1 Bener. In three consecutive years, the achievement has resulted in the work of the principal and all members of the education involved.

In 2018 MIN 1 Bener Meriah won as the best winner (first place) in the Men's KSM (Madrasah Science Competency), second place in the KSM (Madrasah Science Competency) for Girls, the RI Anniversary Carnival as the first winner, MTQ KOPRI from the Bener Meriah Islamic Syari'at Service as the first winner, the Folklore Competition from the Regional Archives Agency won the second place, the 1440 Hijriyah New Year Carnaval from the Regional Government as the third winner.

In 2019-2020: MIN 1 Bener Meriah won the Handwashing Competition held by Pukesmas Simpang Tiga as 3rd winner, Folklore branch from the Archives Agency as 3rd winner, IPA Putra's KSM (Madrasah Science Competency) branch as 3rd winner, KSM

²⁶ Dian Miranda, "Pengembangan Diri melalui Pemberdayaan Diri," *Jurnal Visi Ilmu Pendidikan* 1, no. 1 (2012), <https://doi.org/10.26418/jvip.v1i1.47>.

²⁷ Bahrudi Efendi Damanik, "Pengaruh Motivasi Dan Pengembangan Diri Terhadap Prestasi Kerja Dosen," *Jurnal Ekdbi: Politeknik Bisnis Indonesia*, t.t., hlm. 9.

²⁸ Wenny Hulukati, "Perangkat Pengembangan Diri untuk Meningkatkan Kompetensi Guru dan Pengembangan Kepribadian Siswa SMA," *Jurnal Ilmu Pendidikan*, no. 2 (2018): hlm. 8.

²⁹ "Panduan Model Pengembangan Diri," t.t.

³⁰ Nuryanto, "Manajemen Kegiatan Ekstrakurikuler di SD Al Irsyad 01 Purwokerto," t.t.

³¹ Qiqi Yuliati Zakiyah dan Ipit Saripatul Munawaroh, "Qiqi Yuliati Zakiyah dan Ipit Saripatul Munawaroh, "Manajemen Ekstrakurikuler Madrasah," *Jurnal Isema : Islamic Educational Management* 3, no. 1 (2018), <https://doi.org/10.15575/isema.v3i1.3281>.

³² Kenneth R Bartkus dan dkk, "Kenneth R Bartkus dkk., 'Clarifying The Meaning Of Extracurricular Activity: A Literature Review Of Definitions,'" *American Journal Of Business Education* 5, no. 6 (2012): hlm. 12.

³³ Fred C Lunenburg, "Extracurricular Activities," *Schooling* 1, no. 1 (2010): hlm. 4.

branch (Madrasah Science Competence) IPA Putri as runner-up, KSM branch (Madrasah Science Competency) Men's Matematika as runner-up, KSM (Madrasah Science Competency) branch of Women's Mathematics as runner-up, KSM branch (Madrasah Science Competence) IPA won 3rd place, the MTQ Kopri Qur'an tilawatil branch held by the Bener Meriah Aceh Shari'at Service won 1st place, the Carnival branch won the first place in the Islamic New Year to win first place in Bener Meriah Aceh, and the IPA branch of KSM (Madrasah Science Competence) at the Aceh province level. as the second runner up winner.

In 2021, MIN 1 Bener Meriah students won second place in the calligraphy branch at the regency level, the Gayo Putri Language speech branch won first place, the Gayo Putra Language speech branch won second place, the Tahfidz Juz 30 women's branch won first place, the Tahfidz branch Juz 30 as the first winner, the Asmaul-Husna competition as the first winner, the creative dance competition as the first winner, the Irama Gymnastics competition won the first place, the Tahfidz Juz 30 branch competition as the first winner, the outstanding teacher competition branch won the second place, the competition branch Gebyar Anak Madinah won first place in general.



Picture 1: Documentation of awards at MIN 1 Bener Meriah

This is in accordance with the statement which states that the principal has a very important role in extracurricular activities.³⁴ The leadership of a principal / manager must also be based on: personal intelligence, professional intelligence and managerial intelligence so as to be able to move people to achieve a goal.³⁵

1. The role of the principal as an educator

The results showed that the principal of MIN 1 Bener Meriah became an educator indirectly in the implementation of extracurricular activities which were carried out by moving teachers to guide students to carry out all extracurricular activities carried out at MIN 1 Bener

³⁴ Tasdin Tahrim, "Peran Manajerial Kepala Sekolah Dalam Mengembangkan Kegiatan Ekstrakurikuler Di Sekolah (Studi Kasus MTs Keppe Kecamatan Larompong)," *Indonesian Education Administration and Leadership Journal* 2, no. 1 (2020): hlm. 8.

³⁵ Sri Rahmi, "Kompetensi Manajerial Kepala Sekolah Dalam Meningkatkan Etos Kerja Tenaga Kependidikan Di SMA N 2 Lhoknga Aceh Besar," *Manageria: Jurnal Manajemen Pendidikan Islam* 4, no. 2 (2019): 183–97, <https://doi.org/10.14421/manageria.2019.42-01>.

Meriah. This is in line with the statement that a school principal must be able to develop the personnel of a school, and also have the right strategy with the professionalism of the educational staff.³⁶ However, this is different from Mulyasa's opinion which states that a school principal should give advice to all school members, trying to create a school climate that is conducive and implement learning as interestingly as possible.³⁷ The role of the principal in teaching will be left to members who develop these tasks administratively.³⁸

2. The role of the principal as a manager

The results showed that the head of MIN 1 Bener Meriah carried out his duties as a manager by planning based on extracurricular activity plans at MIN 1 Bener Meriah with various kinds such as reading Asmaul Husna before entering class, marching band, scouting and other activities, but in the implementation of the activities could not run very effectively due to the lack of fields at the MIN 1 Bener Meria location. then organizing by moving the teachers to take turns being supervisors of each extracurricular activity such as reading Asmaul Husna every morning then rotating the children to move forward alternately, then the implementation stage of these activities and finally the principal also evaluates each activity that is carried out. held at MIN 1 Bener it was really festive.



Picture 2: The implementation of extracurricular activities at MIN 1 Bener Meriah

According to Lestari, the principal as a manager at a school focuses his management on learning which will result in much better student achievement.³⁹ Learning can be carried out outside the so-called extracurricular activities where there are various activities such as scouting, martial arts, marching following competitions held at various levels both in schools, between schools, provinces and nationally.⁴⁰ Management is an urgent matter which becomes

³⁶ Masluyah Suib dan M Syukri, "Peran Kepala Sekolah Sebagai Pendidik dalam Meningkatkan Kinerja Mengajar Guru," t.t., 16.

³⁷ Erus Rusdiana, "Peran Kepemimpinan Kepala Sekolah Sebagai Educator dalam Meningkatkan Kompetensi Guru," *Indonesian Journal of Education Management and Administration Review* 2, no. 1 (2018): hlm. 6.

³⁸ Ahmad Syarwan, "Dari Manajer Menjadi Pemimpin Pengajaran: Perubahan Peran Kepala Sekolah," *Jurnal Ilmiah Didaktika* 14, no. 1 (2013), <https://doi.org/10.22373/jid.v14i1.491>.

³⁹ Imin Sakir dan Sri Hartiningsih, "Peran Kepala Sekolah sebagai Manajer (Studi Multisitus) di MIN 1 dan MIN 2 Flores Timur," *Jurnal Kebijakan dan Pengembangan Pendidikan* 6, no. 8 (2018): hlm. 12.

⁴⁰ Balqis Syifa Fauziyyah dan Silfia Silfia, "Pertumbuhan Kreativitas Siswa Melalui Program Ekstrakurikuler Di Sekolah Dasar," *Fondatia* 4, no. 1 (2020): 35–40, <https://doi.org/10.36088/fondatia.v4i1.512>.

one of the determinants of the success of an education by carrying out the planning, organizing, implementing and evaluating stages.⁴¹

3. The role of the principal as administrator

The Head of MIN 1 Bener Meriah takes care of all matters related to the administrative process for extracurricular activities of MIN 1 Bener Meriah such as correspondence and also the funding required for extracurricular activities carried out. This is in line with the opinion that the principal is the administrator of a school who also has both personnel and material responsibilities.⁴² Likewise with extracurricular implementation there must be administration so that extracurricular implementation can run well.⁴³ In administrative activities, a school principal is also responsible for financing issues.⁴⁴

4. The role of the principal as a supervisor

The Head of MIN 1 Bener Meriah acts as a supervisor in every extracurricular activity at MIN 1 Bener Meriah by advising teachers about the development of extracurricular activities that are carried out then occasionally also jumps in to see the process of implementing extracurricular activities and also discusses everything related to extracurricular implementation through meeting forums together with existing teachers related to the extracurricular field. When a person has a position, he must be professional in controlling it,⁴⁵ This also concerns extracurricular activities held at MIN 1 Bener Meriah. Supervisory activities are carried out so that every process of the activities carried out can be improved with supervision,⁴⁶ and conduct an evaluation of the program.⁴⁷

5. The role of the principal as a leader

The principal of MIN 1 Bener Meriah school is also a leader in mobilizing all activities in MIN 1 Bener Meriah, with various activities carried out for the self-development of each student. According to Mulyasa, a leader must have several characteristics that will reflect him as a good leader, namely: being honest, having high self-confidence, having responsibility for every mandate that is carried out, daring to make decisions both large and small and dare to

⁴¹ Moh Toharudin, "Leadership of The Headmaster in Managing Inclusive Elementary School in Brebes Regency," *Unnes* 8, no. 9 (2019): hlm. 10.

⁴² Arif Rahman, "Kepala Sekolah sebagai Inovator dalam Pendidikan," t.t., 11.

⁴³ Khusna Farida Shilviana dan Tasman Hamami, "Pengembangan Kegiatan Kokulikuler dan Ekstrakulikuler," *Palapa: Jurnal Study Keislaman* 8, no. 1 (2020): 19.

⁴⁴ Julaicha Devy, "Dalam Ilmu Tarbiyah Dan Keguruan," t.t., hlm. 134.

⁴⁵ Nada Auliya Sarasawitri dan Atiqah Nur Latifa Hanum, "Peran Pustakawan Sebagai Edukator dalam Layanan Penelusuran Informasi di Perpustakaan Universitas Tanjungpura," t.t., 8.

⁴⁶ Rahmayanti Rahmayanti, Khairuddin Khairuddin, dan Nasir Usman, "Rahmayanti Rahmayanti, Khairuddin Khairuddin, dan Nasir Usman, "Kemampuan Kepala Sekolah dalam Pelaksanaan Supervisi Pengajaran di SD Negeri 24 Banda Aceh," *Jurnal Ilmiah Didaktika: Media Ilmiah Pendidikan Dan Pengajaran* 14, no. 2 (2014), <https://doi.org/10.22373/jid.v14i2.509>.

⁴⁷ Zulkifli Zulkifli, "Strategi Kepala Sekolah dalam Meningkatkan Kompetensi Profesional Guru Pada SMA Negeri 1 Peukan Bada Kabupaten Aceh Besar," *Jurnal Ilmiah Didaktika* 14, no. 2 (2014), <https://doi.org/10.22373/jid.v14i2.505>.

take all the risks that will be carried out. happens, has a big soul, is able to control emotions stably, and is able to be a good role model for all personnel in the school environment.⁴⁸ The leadership of the principal is very influential in every activity that takes place in every school.⁴⁹ Including extracurricular activities. as explained that leadership is a way of dealing with roles in a particular organization.⁵⁰

6. The role of the principal as an innovator

The principal of MIN 1 Bener Meriah school also continues to make the latest innovations from every extracurricular activity so that they can adapt to the times and can also develop students through their talents and interests and their needs at MIN 1 Bener Meriah, for example, such as the traditional dance dance used as a dance creation. According to Marno, the principal as an innovator must have new and novel ideas so that he can apply them in the school environment he leads.⁵¹

7. The role of the principal as a motivator

In this case a principal of MIN 1 Bener Meriah school is not only a driving force but also a person who continues to encourage his students to move forward in the future by giving directions to students when becoming a ceremonial supervisor, conducting spontaneous dialogues, giving trophies to Students who excel in the form of trophies to students who excel at MIN 1 are really lively both in co-curricular and extracurricular activities.



Picture 3. Awarding of prizes to outstanding students

This is in accordance with the opinion that says that a school principal must continue to provide encouragement and support to all members of his school so that a school principal must know more closely the members of his school so that it is easy to provide input and

⁴⁸ Devy, "Dalam Ilmu Tarbiyah Dan Keguruan."

⁴⁹ Sumi Mariyati dan Sulton Djasmu, "Efektifitas Peran dan Fungsi Kepemimpinan Kepala Sekolah Dasar Muhadiyah Metro," t.t., 15.

⁵⁰ Muh Hambali, "Kepemimpinan Berbasis Core Values Sekolah Unggulan Di Malang," *Manageria: Jurnal Manajemen Pendidikan Islam* 2, no. 1 (2017): 19–43, <https://doi.org/10.14421/manageria.2017.21-02>.

⁵¹ Jezi Adrian Putra, "Peran Kepala Sekolah Sebagai Inovator di Sekolah Menengah Permata Negeri Kota Pariaman," *Jurnal Administrasi Pendidikan* 2, no. 1 (2014): hlm. 9.

exchange ideas properly.⁵² Motivating someone will feel easier when a principal / motivating person already has a purpose and direction for everything being said.⁵³

CONCLUSION

The principal of MIN 1 Bener Meriah school has carried out its role as educator, manager, administrator, supervisor, leader, motivator and innovator in developing students through extracurricular activities well, this has been proven by the achievements achieved by students of MIN 1 Bener Meriah in various branches of the race. However, in carrying out his role, the head of MIN 1 Bener Meriah is quite difficult in very small field affairs, which the field should function as a place to practice and perform extracurricular activities internally.

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⁵³ Noor Yanti, Rabiatal Adawiah, dan Harpani Matnuh, "Pelaksanaan Kegiatan Ekstrakurikuler dalam Rangka Pengembangan Nilai-Nilai Karakter Siswa untuk Menjadi Warga Negara yang Baik di SMA Korpri Banjarmasin," *Jurnal Pendidikan Kewarganegaraan* 6, no. 11 (2016): hlm. 8.

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