Title of the Article:

**Auditory and Kinaesthetic Learning Styles and L2 Achievement: A Correlational Study**

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| **Authors’ names** | 1Maximeliana Masela2Adaninggar Septi Subekti |
| **Authors’ institution** | 1,2English Language Education Department, Universitas Kristen Duta Wacana, Yogyakarta, Indonesia |
| **Contact detail** | 1lianamasela03@gmail.com2adaninggar@staff.ukdw.ac.id |

About the Authors

Author 1

**Maximeliana Masela**

Maximeliana is an upper-semester student of the English Language Education Department of Universitas Kristen Duta Wacana (UKDW). Her research interest includes Individual Differences of L2 learners, English for Specific Purposes (ESP), learning style, and learners’ and teachers’ beliefs. Her experiences of teaching were done in several levels of education such as teaching ESP for Hoteliers and fashion design, teaching ESP for culinary, teaching ESP for waitress, teaching English for kids in Perdikan Eco-Park, Kulon Progo, Yogyakarta, and teaching kids in Gerpule Hamlet, Banjarharjo, Kulon Progo, Yogyakarta.

Author 2

**Adaninggar Septi Subekti**

The author, who obtained her M.Sc. in TESOL from University of Edinburgh, Scotland, UK, currently works as a lecturer at the English Language Education Department, Faculty of Education and Humanities of Universitas Kristen Duta Wacana (UKDW), Yogyakarta, Indonesia. The Editor-in-Chief of SAGA Journal UKDW, she is also a reviewer of IJELTAL journal, IAIN Samarinda and LLT Journal, Sanata Dharma University. Her research interest includes L2 learner’s individual differences, Global Englishes, L2 writing, critical literacies, and inclusive education in ELT. Throughout her teaching career, she has taught students from various levels of education, including teaching ESP to Medical students and Biology students as well as teaching non-English teachers of High Schools. She was also a teacher of the Indonesian language at Arizona State University from 2013 to 2014.

Google Scholar: <https://scholar.google.co.id/citations?user=f03gmioAAAAJ&hl=en&oi=ao>

ORCiD ID: <http://orcid.org/0000-0002-6641-0307>

SCOPUS ID: 57202583019 <https://www.scopus.com/authid/detail.uri?authorId=57202583019>